

Monbulk College

Policy:

Date Ratified:

Date of last Review:

Homework

November 2008

October 2017

BASIC BELIEFS

Monbulk College believes that homework:

- complements and reinforces classroom learning
- is an important part of the education of all students at all year levels.
- is a shared responsibility between the College and home
- supports and extends classroom learning, develops positive study habits and a responsibility for self-learning
- fosters good life-long learning and study habits
- should be part of a balanced lifestyle that includes time for family, employment, recreational and cultural pursuits

AIMS:

Monbulk College aims ensure homework:

- provides students with an opportunity to be responsible for their own learning
- extends skill development in class work, projects and assignments, essays and research and is purposeful, meaningful and relevant to the curriculum
- is appropriate to the student's skill level and age
- includes daily independent reading
- is coordinated across subjects in secondary schools to avoid unreasonable workloads
- is balanced with a range of recreational, family and cultural activities
- is effectively communicated between teachers, students and families

IMPLEMENTATION PROCEDURES:

- All students will be expected to possess and use a College Student Planner to record homework and assist student time management
- The College's Homework Policy will be distributed to parents/guardians at the commencement of each College year and outlined in the Student Planner.
- During the school term, the College recommends a quality homework practice, as follows:
 - Junior School: Year 7, 8 and 9:
 - Daily independent reading
 - Designed to improve student skill development
 - Coordinated across subjects to limit workload
 - Finishing off class exercises
 - Preparatory learning activities such as pre-reading, videos, etc.
 - Practice exercises and extension assignments
 - May extend class work, projects, assignments, essays and research
 - Senior School: Year 10, 11 and 12:
 - Increase from Junior School
 - Requiring from 1-3 hours per week night, and up to 6 hours each weekends during peak study (VCE) periods
- During school holidays, the College recommends a balanced lifestyle including holidays, family, recreational pursuits including some study that reinforces skill development. In the Junior School, this includes wider reading, research, reviews, investigations and application of knowledge developed. In the Senior School, this will include focused study areas, revision and preparation for further skill development upon return to school.

Teacher responsibilities:

- Teachers have the responsibility to set homework relevant to classroom learning, and to ensure that it is completed, assessed and feedback provided.

- Teachers will set homework appropriate to each child’s skill level and age or year level. Appropriate homework activities should provide opportunities for students to apply new knowledge, review, revise and reinforce skills; such as:
 - **Practice Exercises**
 - Reading for pleasure
 - Practising spelling words
 - Practising physical education skills
 - Writing essays and other creative tasks
 - Practising and playing musical instruments
 - Completing consolidation exercises for Mathematics
 - **Extension Assignments**
 - Writing a book review
 - Researching local news
 - Finding material on the internet
 - Making or designing an art work
 - Monitoring advertising in a newspaper
 - Completing science investigation exercises
- Homework activities should be interesting and challenging.
- When there is no set homework, appropriate activities for students are completion of class-work, wide reading, revision and extension work.
- The classroom teacher should:
 - regularly check the student’s planner to ensure that homework tasks are recorded appropriately.
 - Communicate with students and families about homework expectations and encourage parent support
 - Consider time management in the allocation of homework tasks

Student responsibilities

- Students have the responsibility to:
 - Be aware of the College’s homework policy and expectations
 - Discuss homework at home with family
 - Complete set homework tasks within the set time frames
 - Follow up on feedback and comments made by teachers about their learning
 - Seek assistance when they have difficulty
 - Organise their time to manage home, social, sporting, employment, family, recreational and cultural activities

Parent/Guardian responsibilities:

- Parents/guardians should support students by:
 - Developing a positive and productive approach to homework
 - Ensuring there is a suitable study space and environment for students at home.
 - Ensuring that a regular time is scheduled for completion of homework/study activities
 - Support time management strategies to encourage completion of homework activities
 - Endeavouring to maintain a balance of physical, cultural, recreational and academic pursuits
 - Ensuring that their child owns and uses a planner to note details of homework tasks and due dates.
 - Checking Compass regularly to monitor work completion and submission rates; and view feedback provided to students by their teachers

Reference:

- [Homework](#)
- [Homework Guidelines](#)
- [Homework Expectations](#)
- [Why do Homework?](#)
- [Types of Homework](#)
- [Help with Homework](#)
- [Supporting your Child’s learning](#)

Approved By	School Council
Approval Authority (Signature & Date)	<i>M J Uren</i> 13/12/17
Responsible for Review	Assistant Principal – Policy and Planning Sub-Committee
Next Review Date	October 2020 (3 years)