

Monbulk College (8065) 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Maximise the learning growth of every student

Goal 2: Optimise the wellbeing and engagement of every student

KEY IMPROVEMENT STRATEGIES

KIS 1.a Leadership	KIS 1.b Teaching and learning	KIS 2.a Leadership	KIS 2.c Engagement
Develop and embed a professional practice improvement framework.	Continue to embed the college's instructional model consistent with the Victorian teaching and learning model 2.0 (VTLM 2.0).	Utilise the school-wide positive behaviour support framework to consolidate student engagement practices.	Strengthen school attendance expectations and practices.
Actions	Actions	Actions	Actions
<ol style="list-style-type: none"> Develop and implement a professional practice improvement framework (PPIF) that also builds leadership accountability Implement structured learning walks and feedback that builds teacher capability and understanding of expected practices 	<ol style="list-style-type: none"> Build and embed whole school consistency with the LEARN instructional model and curriculum documentation linked to VTLM 2.0 and implement and embed a data whole school framework Building and framing pedagogy strategies and teaching elements of learning (VTLM 2.0) 	<ol style="list-style-type: none"> Utilise SWPBS to consolidate student engagement practices and build consistent expectations & align SWPBS to behaviour processes Build & strengthen by linking SWPBS, PCMS & HIWS to the LEARN instructional model 	<ol style="list-style-type: none"> Re-establish attendance expectations with community and provide early intervention for at-risk students Strengthen processes for monitoring attendance
Tasks	Tasks	Tasks	Tasks
<ol style="list-style-type: none"> Draft a PPIF which must include observation cycles/feedback/coaching models Learning walks on Positive Classroom Management Strategies (PCMS)/School Wide Positive Behaviour Support (SWPBS)/High Impact Wellbeing Strategies (HIWS)/Victorian Teaching & Learning Model (VTLM)/High Impact Teaching Strategies (HITS) Use PPIF data to identify teachers requiring coaching Provide Professional Learning (PL) focusing on VTLM, HITS and HIWS within the PPIF & develop whole school practice guides Develop simple organisational chart aligned with Annual Implementation Plan (AIP) 	<ol style="list-style-type: none"> Provide PL & coaching focusing on VTLM 2.0 Develop consistent approaches to teaching & learning through classroom observations/learning walks, coaching, Professional Learning Workshops (PLW), Professional Learning Communities (PLC's) & Learning Area Working Teams (LAWTs) Align curriculum documentation in all learning areas with VC 2.0 & VCE Use various forms of English and Maths data (Elastik, PAT, NAPLAN & VC 2.0 teacher judgement) to identify and implement targeted teaching cycles for "Needs Additional Support (NAS)" students in Reading and Numeracy to reduce the number of students in the NAS proficiency band. 	<ol style="list-style-type: none"> Deliver SWPBS & Yarning Group (YG) PL & re-teach expectations through YG PLCs Deliver HIWS & PCMS PL Coach teachers on PCMS & HIWS Check list for expectations & leaders monitor consistency 	<ol style="list-style-type: none"> Attendance expectations and communication to parents Build the capacity of sub-schools & LT (Attendance) to monitor absences Attendance improvement plans developed